Teacher: Miss Peel | Year Group: Reception | Term: 2 | Academic Year: 2627

Class Name: Octopus | Topic Title: Weather & Festivals

TERMLY LEARNING PLAN

Writing

Children will …

- Practise forming letters correctly
- Attempt to use letter sounds to represent words
- Use their knowledge of letter sounds to write for different purposes e.g. label, write lists
- Practise name writing and tricky words
- Begin to write sentences

Article 29: Your education should help you develop your talents

EYFS Framework Literacy (pp.81-83)

Reading

Children will…

- Blend and segment the sounds in simple words
- Read some tricky words
- Demonstrate understanding about the content of their reading
- Start to identify fiction and non-fiction
- Continue to develop an awareness of rhyming words

Article 28: You have the right to an education Article 29: Your education should help you develop your talents and abilities

EYFS Framework Literacy (pp.81-83) & CLL (pp.34-41)

Maths

Children will …

- Count and order numbers 1-10 (forwards and backwards)
- Understand amounts can be made in more than one way – number bonds (composition of numbers up to 5)
- Identify 2D and 3D shapes
- Explore representing numbers in different ways e.g using 5 and 10 frames and numerals.
- Sort, compare and match objects, shapes and amounts.

Article 28: You have the right to an education Article 29: Your education should help you develop your talents and abilities

EYFS Framework Mathematics (pp.93-98)

Understanding the World – Weather & Festivals

- Learn about different types of weather and seasons
- Explore different and shared celebrations within large and small communities
- Learn about light and dark and night and day
- Learn about changes of state and temperatures
- Focus especially on the Hindu festival Diwali & Christian festival Christmas
- Discover and discuss what they can learn from different faiths and belief systems.
- Learn about historical events like Bonfire Night and Remembrance Day.

Article 13: You have the right to find out things and share what you think with others Article 28: You have the right to an education

EYFS Framework UtW (pp.108-113)

Phonics

- Continue to learn Phase 2 phonics
- Learn the corresponding graphemes (written letters) to the phonemes (letter sounds) they learn
- Practise phonic sounds daily
- Learn tricky words and letter formation
- Blend and segment words

Article 28: You have the right to an education Article 29: Your education should help you develop your talents and abilities

EYFS Framework Literacy (pp.81-83)

Personal, Social and Emotional Development + RSE

- Develop their knowledge and understanding of the Rights of a Child.
- Beginning to learn more about hygiene (coughs and colds)
- Become more aware of their feelings and know that some actions and words can hurt others' feelings
- Select and use resources independently
- Play cooperatively
- Continued focus on wellbeing

Article 12: Every child has the right to express their views, feelings and wishes in all matters affecting them and have their views heard. Article 15: Every child has the right to meet with other children and join groups.

EYFS Framework PSED (pp.56-58)

Expressive Arts and Design

Children will…

- Sing songs, make music and dance
- Explore colour and manipulate materials to create a planned effect
- Create simple representations of people, events and objects
- Begin to construct and create using a range of materials with purpose
- Engage in imaginative role play and develop stories

Article 29: Your education should help you develop your talents and abilities Article 31: You have the right to rest and play

EYFS Framework EAD (pp.123-126)

HOW YOU CAN HELP

- **Learn about weather and festivals together**
- **Read every day – a little, often, makes all the difference**
- **Share stories and talk about characters**
- **Encourage noticing numbers and shapes all around**
- **Encourage your child to mark make and write about anything and everything that inspires them**
- **Have fun together!**

Physical Development

Children will…

- Explore different types of dance during PE lessons
- Negotiate space successfully and safely using apparatus
- Form recognisable letters and numbers
- Use their fine motor skills to operate scissors, drawing and writing equipment
- Learn the importance of being healthy and how diet and exercise contribute to this

Article 24: Every child has the right to the best possible health Article 31: You have the right to rest and play

EYFS Framework PD (pp.68-73)