Teacher: Ms Grieve | Year Group: Nursery | Term: Two | Academic Year: 2026-2027

Class Name: Butterflies | Topic Title: What's the weather today?

TERMLY LEARNING PLAN

Development Matters - Non-statutory curriculum guidance for the early years foundation stage (publishing.service.gov.uk)

Communication & Language – *Children will….*

- *Talk about weather/ festivals/ celebrations with families*
- *Develop confidence when speaking in a group/ whole class situation, speak in a sentence having back and forth conversations.*
- *Begin to understand instructions with two key words.*
- *Develop new vocabulary & simple questioning skills.*
- *Participate in Show and Tell, to share ideas and stick to main intention when speaking*

EYFS Framework 2021 CLL (p30-p33) *CRC 28-Right to an Opinion/ 13-Freedom of Expression*

Reading- *Children will….*

- *Show awareness for familiar stories and share opinions about them. Authors-Julia Donaldson & Michael Rosen*
- *Predict what might happen next in unknown stories*
- *Read names & awareness of environmental print.*
- *Explore stories and recalling key events*
- *Hold books the correct way and turn pages*
- *Join in with repetitive phrases*

EYFS Framework 2021 CLL (p30-p33) *CRC 28-Right to learn*

Writing - *Children will …*

- *Developing confidence with mark making activities*
- *Ascribe meaning to marks they make*
- *Attempt to write own name on their work*
- *Draw lines and circles with confidence, create simple representational drawings*
- *Develop a pincer grip, crocodile fingers*
- *Attempt to form letters in name correctly*
- *Ascribe meaning to marks they see around them*

EYFS Framework 2021 Literacy (p79-p80) *CRC 7-Right to a Name/13-Freedom of Expression/ 28-Rights of Education*

Phonics - *Children will …*

- *Explore Phase 1 phonic games using Twinkl Phonics*
- *Explore rhythm & rhyme- Rhyme Challenge/ environmental sounds/ body sounds/ Instrumental sounds/ alliteration/ clapping rhythms*
- *Tune into sounds, listen & remember sounds and talk about sounds, continue a rhyming string*
- *Games that promote listening skills*

Physical Development – *Children will …*

- *Awareness of healthy eating*
- *The importance of good hygiene*
- *Develop fine motor skills, tripod grip, dough, cutting, threading, assembling items together*
- *Move imaginatively and to music, to explore different festivals.*
- *Exploring moving using different parts of the body*
- *Develop awareness of moving in a space*
- *Notice effects of exercise on their body*

EYFS Framework 2021 PD (p66-p67) *CRC 6 (survival & Development) Article 24 (Health & Health Services) Article 31 (Leisure, Play & Culture)*

HOW YOU CAN HELP

- **Read daily with your child.**
- **Develop their independence skills, such as dressing, tidying using a knife and fork.**
- **Sing songs & rhyme**
- **Show amounts on fingers when exploring number rhymes.Point out environmental print, such as shop signs.**
- **Identify different types of weather and seasonal changes.**

- *Explore different types of weather/ seasons*
- *Weather experiments, what forces can you feel relating to the weather*
- *What clothes do we need for different weather*
- *'Natural Thinkers' & 'Mindfulness' activities*
- *What seasonal changes are happening in our school environment*
- *Develop an awareness that different places have different weather*
- *Celebrating festivals Diwali/ Eid & Christmas*
- *Remembrance Day/ Festivals/ Fireworks night*
- *How does my toy work? (SS)*

EYFS Framework 2021 UW (p104-107) *CRC Article 24 (Health & Health Services) Article 27 (Adequate Standard of Living) Article 28 (Right of Education)*

Personal, Social and Emotional Development - *Children will…*

- *SEAL Getting on & falling out/ exploring feelings*
- *Awareness of festivals Diwali/ Christmas/ Fireworks/ Eid*
- *Develop awareness of the 'Rights of the Child', 'OutRight Campaign', 'Anti-bullying week', 'Internet Safety'*
- *Settle at Nursery and take part in activities*
- *Develop hygiene skills*
- *Making friends, taking turns, developing negotiation skills*

EYFS Framework 2021 PSED (p51-p55) *CRC 6-Right to Reach Full Potential/ 12-Right to an Opinion/ 13-Freedom of Expression/ 15- Freedom of Association/ 30- Right to Culture & Religion*

Mathematics – *Children will …*

- *Sorting items by colour, shape own criteria*
- *Matching clothes to weather*
- *Recite numbers with more accuracy to 5*
- *Using fingers to count, counting objects and actions*
- *Be able to give 1,2 or 3 items from a larger group*
- *Exploring quantity full, empty*
- *Compare amounts ,more, fewer, same. different*
- *Day & night routines*
- *Sort shapes, naming, finding them in the environment, use them for a purpose and talk about shapes*
- *Understand and using positional language in on under, in front/ behind*
- *Wrapping Christmas presents/ shape & measures*
- *Developing mathematical vocabulary, speaking in sentences*

EYFS Framework 2021 Mathematics (p88-p92) *CRC 28-Rights of Education/29-Goals of Education*

Creative Development - *Children will…*

- *Exploring Autumn/Diwali/ Eid/ Christmas with craft and art experiences*
- *Charcoal, paints, pencils, collage, sculpture*
- *Exploring rainbows/ Noah's ark*
- *Making Shadow puppets linked to Diwali*
- *Developing an awareness of beat & tempo*
- *Learning seasonal songs reflecting various cultures*
- *Playing percussion instruments*
- *Developing imaginary play through drama linked to focused stories*

EYFS Framework 2021 EAD (p119-p122) *CRC 31 (Leisure, Play & Culture)*

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