Teacher: Miss Ward | Class Name: Giraffes | Academic Year: 26/27

Topic Title: The Stone Age

YEAR 3 TERM 2 LEARNING PLAN

Science: Rock Detectives ***NC Pages 146 - 153***

Article 29 – Education must develop every child's talents and abilities to the full.

- Use their detective skills to identify and classify a range of rock types.
- Investigate the relationship between rocks and soil.
- Identify where different types of rock are used in the local environment.
- Discover what a fossil is and how it is formed.

English – Stone Age Boy, Iron Man and Pebble in My Pocket

NC Pages 33 - 40

Article 29 – Education must develop every child's talents and abilities to the full.

- A non-chronological report
- An informal letter
- Review and write their own types of poetry
- Continue to develop sentence work, focusing on adverbs and prepositions.

Mathematics – Addition, Subtraction Division and multiplication ***NC pages 113 - 126***

Article 29 – Education must develop every child's talents and abilities to the full.

- Learn formal methods for addition and subtraction
- Learn to use repeat addition for multiplication
- Learn to use arrays when dividing and the commutative/distributive law.
- Divide and multiply numbers in the 4 and 8 times table.

History – Stone Age to Iron Age ***NC pages186 - 187***

Article 29 – Education must develop every child's talents and abilities to the full.

- Learn how life was different during the three periods of history
- Understand the importance of settlement and farming

MFL – Spanish: My Body ***NC pages 193-195***

Article 29 – Education must develop every child's talents and abilities to the full.

- Learn and and describe the parts of the body using colours
- Learn and practice vocabulary for classroom commands in Spanish

Music Article 29 The right to develop your talents NC Pages 196 - 197

Children will ….

Be provided with sessions from the Lambeth Music Services to;

- Maintain own part within an ensemble performance
- Sing/play in time with a conductor/leader
- Compose short rhythms and/or melodic phrases making use of learnt techniques

PSHE - Valuing Differences ***Statutory guidance Pages 20-22***

Article 13 – every child has the right to express their views, feelings and wishes in all matters affecting them.

- Understand and appreciate each other's differences.
- Learn what bullying is and be able to speak up for others
- Understand how to be a good friend
- Take part in Anti-Bullying week

HOW YOU CAN HELP

Times Table Rockstars – 4 times per week to help fluency of times table facts.
Practice weekly spellings
Complete assignments on MyMaths
Please read with your child each day and discuss the story
If you would like to learn about the Stone Age to Iron Age, the Museum of London has a good exhibition to support this.

Physical Education -Large Ball Skills - Games and Basketball - ***NC Pages 198 - 200***

Article 31 – every child has the right to relax and play

- Learn how to be a good team player in games
- Learn how to stay safe when doing physical exercise
- Improve their ball control (holding, passing, aiming, dribbling and catching a ball).

Religious Education – Sikhism - Lambeth SACRE

Article 14- The right to choose your own religion and beliefs

- Understand how the religion of Sikhism began and the importance of Gurus
- Understand the importance of Guru Nanak and what he taught

DT – Bread: Product Development

Article 31 – every child has the right to relax, play and take part in a wide range of cultural activities

- Compare different existing types of bread
- Create prototypes of bread
- Design own flavour of bread rolls

Computing: Coding - ***NC Page 179***

Article 31 – every child has the right to relax, play and take part in a wide range of cultural activities

- Continue to develop touch typing skills
- Develop coding and understanding of problem solving

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