Teacher: Miss Montgomerie | Year Group: 2 | Term: 2 | Academic Year: 2026- 2027

Class Name: Wombats | Topic Title: One Step Beyond

TERMLY LEARNING PLAN

Science – Living Things and their Habitats **Article 28 The right to education** NC Pages 146 - 153

Children will …

- Explore and compare the differences between things that are living, dead, and things that have never been alive .
- Work scientifically to identify and classify things which are living, dead or never alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.

English **Article 28 The right to education** NC Pages 19 - 32

Children will…

- Focus on a fictional text called Man on the Moon which will cover hot seating, report writing and setting descriptions.
- Continue to learn how to use both familiar and new punctuation correctly, including capital letters, full stops, question or exclamation marks
- Use expanded noun phrases to describe and specify and conjunctions to join simple sentences
- Learn how to use the 'ed' suffix and how to add the 'ing', 'er' and 'est' suffix to support reading and spelling
- Secure understanding and use of the terms 'vowel' and 'consonant'

Mathematics **Article 28 The right to education** NC Pages 101 - 113

Children will …

- Recall and use addition facts to 20, use +, - and = to record mental additions and subtractions in a number sentence, solve problems with addition and subtraction
- Continue to count in steps of 2, 3, 5 and 10
- Recognise names and properties of common 2D and 3D shapes
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, solve problems involving multiplication and division

History - Explorers **Article 28 The right to education** NC Pages 188 - 189

Children will …

- Find out about the first man in space; understand what occurred and why it was a landmark event.
- Find out about the first moon landing, who was involved and what happened
- Learn about and compare explorers from different time periods

HOW YOU CAN HELP

- **My Maths, Numbots, Times Tables Rockstars**
- ***Read with your child every day discussing story events, characters and opinions.***
- ***Work together on number bonds and number facts***
- ***Help your child with weekly homework & spelling, encouraging them to check through their work for errors.***
- **Find a quiet place to work (preferably sitting at a table) when your child is eager to learn and not too tired.**
- **Encourage your child to read the instructions at the start of each homework activity and, if necessary, work through one example together.**
- ***Remember to give your child lots of praise and encouragement, learning is fun!***

Music **Article 29 The right to develop your talents** NC Pages 196 - 197

Children will ….

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music

Art **Article 29 The right to develop your talents** **NC Page 177**

Children will…

- Describe differences and similarities between artists work, making links to their own work
- Use a range of media to create their own work
- Sketch and create their own Still Life compositions.

Physical Education - Gymnastics **Article 29 The right to develop your talents** NC Pages 198 - 200

Children will…

- Develop their catching, throwing and passing skills
- Develop their dribbling and shoot skills
- Develop their sportsmanship via simple basket ball games.

Religious Education – Thematic Study **Article 14 The right to choose your own religion and beliefs** Lambeth SACRE Section 3

Children will….

- Learn about celebrations within different faiths
- Reflect on how we celebrate as individuals

Computing – Digital Photography **Article 17 The right to information**

Children will…

- Use a digital device to take photographs
- Improve and edit photographs
- Learn about what makes a good photo

PSHE – Identity and Community - Digital relationships Article 12 Respect for the views of the child Statutory guidance Pages 20-22

Children will…

- Learn how to stay safe online.
- Explore making safe choices and recognising when something online makes them feel uncomfortable and knowing when to tell a trusted adult.
- Learn about being kind and respectful online, keeping personal information private and understanding that not everything they see online is true.

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