Teacher: Miss Evans Year Group: 1 Term: 2 Academic Year: 2026/27

Class Name: Wombats Topic Title: Local London

TERMLY LEARNING PLAN

Science – Seasonal Changes NC Pages 146 - 153

Children will learn…

-Explore the natural world around them using their senses
-Know some similarities and differences between different seasons
-Understand some important processes and changes in the natural world, including the seasons
-Begin to associate different types of weather with different seasons

UN convention on the rights of a child. Article 17

The right to information.

English NC Page 19-32

Focus Texts: Katie in London, Paddington Bear

Children will learn…

To build knowledge of phonics in phases 3,4 and 5 sounds.
To segment words into sounds to spell them accurately.
To read and spell common high frequency words.
To compose sentences orally before writing them down.
To write within a range of contexts including poems, book reviews, labels and lists, captions, non-fiction writing, recounts, letters, postcards, character descriptions, diary entry and story writing.
To use capital letters, full stops and finger spaces.
To join words in sentences using 'and'
Colourful semantics scaffolds

UN convention on the rights of a child. Article 28

The right to an education.

Mathematics NC Pages 101 - 113

Children will learn…

To find number bonds to 10 (eg. 5 + 5 , 6 + 4 , 2 + 8)
To find number bonds for amounts within 10.
To add and subtract within 10 using blocks, counters and a numberline.
To solve addition and subtraction word problems.
To recognise and sort 2D and 3D shapes.
To be able to recognise, order and compare numbers and amounts up to 20.
To be able to find one more and one less than an amount to 20.

UN convention on the rights of a child. Article 28

The right to an education.

Geography Our Local Area

Article 31 – The right to play, NC Pages 184 - 185

- To explore and create simple maps of our school and our local area
- To identify key human and physical geography features
- To understand the purpose of human geography features in our local area.

HOW YOU CAN HELP

- **MyMaths & Numbots**
- **Practice spellings weekly**
- **Set aside some time every evening to practise their letter sounds.**
- **Read with your child every day discussing story events, characters, and opinions.**
- **Find a quiet place to work (preferably sitting at a table) when your child is eager to learn and not too tired.**
- **Encourage your child to read the instructions at the start of each homework activity and, if necessary, work through one example together.**
- **Remember to give your child lots of praise and encouragement –have fun!**

Music NC Pages 196 - 197

Children will learn…

To sing a range of songs controlling pitch, tempo and volume.

UN convention on the rights of a child. Article 29

The right to develop your talents.

Art – London NC Pages 181, 183

Children will learn…

About the artist Stephen Wiltshire.
To observe and draw famous London landmarks.

UN convention on the rights of a child. Article 29

The right to develop your talents.

Physical Education – Ball Skills NC Pages 198 - 200

Children will learn…

To develop their throwing and catching skills. Children will also develop their understanding of safety when playing games with balls.

UN convention on the rights of a child. Article 29

The right to develop your talents.

PHSE Lambeth SACRE Section 3

Children will learn…

To respect similarities and differences in others. To recognise and respond to bullying. To develop social and emotional skills for building positive relationships & friendships and how to respond to conflicts As well as promoting personal hygiene talking about coughs and colds. UN convention on the rights of a child. Article 12 **The right to an opinion**

Religious Education – Christmas Statutory guidance Pages 20-22

Children will learn…

About the Christmas story and to reflect on its significance for Christians.

UN convention on the rights of a child. Article 14

The right to choose your own religion and beliefs.

Computing – Coding NC Page 179

Understand what algorithms are and how they are implemented on digital devices
To be able to program using simple software and algorithms.
To discuss online safety

Article 17 The right to information

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