



Teacher: Miss Peel

Year Group: Reception

Term: 1

Academic Year: 2026-2027

Class Name: Octopus

Topic Title: Marvellous Me

TERM 1 LEARNING PLAN

Term 1

Writing <i>Children will ...</i> • Practise forming letters correctly • Attempt to use letter sounds to represent words • Use their knowledge of letter sounds to write for different purposes e.g. label or write a list • Practise name writing • Learn to write tricky words Article 28: You have the right to an education Article 29: Your education should help you develop your talents and abilities EYFS Framework Literacy (pp.81-83)	Reading <i>Children will...</i> • Begin to blend and segment the sounds in simple words • Read some tricky words • Demonstrate understanding about the content of their reading • Begin to rhyme words and have an awareness of alliteration • Enjoy both fiction and non-fiction books • Engage in story time and begin to ask and answer questions Article 28: You have the right to an education Article 29: Your education should help you develop your talents and abilities EYFS Framework Literacy (pp.81-83) & CLL (pp.34-41)	Maths- <i>Children will ...</i> • Count reliably from 1-10 • Put 1-10 in order • Count forwards to 10 from a given number • Reliably count up to 10 objects • Read and write the numerals to 10 • Sort, compare and match objects, shapes and amounts. • Create simple patterns. Article 28: You have the right to an education Article 29: Your education should help you develop your talents and abilities EYFS Framework Mathematics (pp.93-98)
Understanding the World <i>Children will ...</i> • Learn the names for different parts of the body • Explore their senses • Learn about the importance of being healthy. • Understand that humans grow and change. • Learn about families and special people, including those in the community • Understand why people are special and different. Article 13: You have the right to find out things and share what you think with others Article 28: You have the right to an education EYFS Framework UtW (pp.108-113)	Phonics <i>Children will ...</i> • Learn the phonemes (letter sounds) s a t p i n m d g o c k c k e u r h b f f l l s s and the corresponding graphemes (written letters) • Learn tricky words • Learn letter formation • Begin to rhyme words and have an awareness of alliteration Article 28: You have the right to an education Article 29: Your education should help you develop your talents and abilities EYFS Framework Literacy (pp.81-83)	Personal, Social and Emotional Development + RSE <i>Children will....</i> • Learn about hygiene and self-care • Learn about New Beginnings • Start to learn about the Rights of a Child • Create a Class Charter related to their rights • Select and use resources independently • Play cooperatively Article 12: Every child has the right to express their views, feelings and wishes in all matters affecting them and have their views heard. Article 15: Every child has the right to meet with other children and join groups. EYFS Framework PSED (pp.56-58)
Expressive Arts and Design <i>Children will...</i> • Explore identity through self portraits and looking at inspiration from the artist Frida Kharlo. • Sing songs, make music and dance • Create simple representations of people, events and objects • Begin to construct and create using a range of materials with purpose • Engage in imaginative role play and build stories around toys Article 29: Your education should help you develop your talents and abilities Article 31: You have the right to rest and play EYFS Framework EAD (pp.123-126)	HOW YOU CAN HELP • Learn about bodies and self-care together • Read every day – a little often makes all the difference • Share stories and talk about characters • Encourage noticing numbers and shapes all around • Encourage your child to mark make and write about anything and everything that inspires them • Have fun together ☺	Physical Development <i>Children will...</i> • Explore moving in a variety of different ways e.g. skipping, hopping, jumping • Negotiate space successfully and safely • Form recognisable letters and numbers • Use their fine motor skills to operate scissors, drawing and writing equipment Article 24: Every child has the right to the best possible health Article 31: You have the right to rest and play EYFS Framework PD (pp.68-73)