



Teacher: Ms Grieve

Year Group: Nursery

Term: One

Academic Year: 2026-2027

Class Name: Butterflies

Topic Title: Marvellous Me!

TERMLY LEARNING PLAN

[Development Matters - Non-statutory curriculum guidance for the early years foundation stage \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Communication & Language – Children will....

- Develops confidence speaking to new adults and children
- Uses talk to ask for help and share information about their home and family
- Develop new vocabulary and extend sentences
- Participate in 'Show and tell', to share ideas & introduce 'because' in their sentences
- Develop understanding of simple questions such as who, what & where. Introduce why questions
- Rhyme challenge to sing songs independently
- Engage in attention and listening games

EYFS Framework 2021 CLL (p30-p33) CRC 13- Freedom of Expression/ 12 Right to be heard

Literacy- Children will....

- Have conversations about stories, developing vocabulary
- Author 'Trish Cooke' & range of topic related stories
- That print has meaning, read own names
- Hold books the correct way and turn pages
- Develop phonological awareness, Phase 1 games
- Learn several rhymes in the rhyme challenge
- Explore mark making activities using various equipment
- Draw lines and circles with confidence using pincer grip
- Ascribe meaning to marks they make during play
- To make marks for their name on their work
- To explore the whole school book 'The midnight panther' by Mistry Poonam

EYFS Framework 2021 CLL (p30-p33) CRC 28-Right to Learn

Phonics - Children will ...

- Explore Phase 1 phonic games using Twinkl Phonics
- Explore rhythm & rhyme- Rhyme Challenge/ environmental sounds/ body sounds/ Instrumental sounds/ alliteration/ clapping rhythms
- Tune into sounds, listen & remember sounds and talk about sounds, continue a rhyming string
- Games that promote listening skills

EYFS Framework 2021 CLL (p30-p33) RR 28-Right to Learn

Physical Development – Children will ...

- Awareness of healthy eating, trying new foods, using a knife and fork & developing good hygiene including teeth
- Develop independence with coat and managing clothes
- Develop movement, balancing, riding & ball skills
- Move imaginatively using different parts of the body
- Develop confidence with physical play
- Notice effects of exercise on their body
- Learn a variety of parachute games
- Develop fine motor skills, tripod grip, dough, cutting, threading, using variety of tools
- Use large muscle movements to move scarves/ make marks, use a range of equipment

EYFS Framework 2021 PD (p66-p67) CRC-6 Survival & Development/ 24 Health / 31 Leisure, Play & Culture

HOW YOU CAN HELP

Read daily with your child, discuss the pictures and encourage them to think about what might happen next.

Develop their independence skills, such as putting on their coat, shoes and socks independently.

Sing songs & rhymes at home.

Show amounts on fingers up to 3.

Talk about family members and what makes

Understanding the World – Children will ...

- Develop awareness & similarities & differences to others
- What's inside my body?
- Awareness of own life story and family's history
- Harvesting, observing changes in the garden
- Use senses for hands on exploration
- Sense of Place, exploring inside and outside environment

Personal, Social and Emotional Development Children will...

- Play with one or more children, extending and elaborating
- Join in with circle time games developing turn taking and attention and listening skills
- Begin to introduce discussion of own feelings and the feelings of others
- SEAL- New beginnings
- Create a Class Charter/ UNICEF Rights of the child develop awareness of class expectations, fairness
- OutRight Campaign- Climate Change
- Introduce the timer to negotiate turns and negotiation
- Awareness of family, culture, skin tone & community

EYFS Framework 2021 PSED (p51-p55) CRC 6-Right to Reach Full Potential/ 12-Right to an Opinion/ 13-Freedom of Expression/ 15- Freedom of Association/ 30- Right to Culture & Religion

Mathematics – Children will ...

- Add & subtract amounts in practical situations using rhymes and songs
- Fast recognition of amounts -subitising
- Compare one to lots of objects/ more & fewer
- Be able to give 1,2 items from a larger group
- Begin to link amounts to numerals
- Solve real life maths problems
- Measure size of children using non-standard/standard measurements
- Making body patterns, clap/stamp- click/ shake
- Sort shapes, naming, finding them in the environment, use them for a purpose and talk about shapes
- Understand and use positional language starting with in on under, progressing to -in front, behind, next to

EYFS Framework 2021 Mathematics (p88-p92) CRC 28-Rights of Education/29-Goals of Education

Creative Development - Children will...

- Making different lines using a variety of implements.
- Portraits, family portraits, explores range of materials, charcoal, paints, pencils, collage, sculpture, printing
- Explore artist Keith Haring, collaborative art project
- Developing an awareness of beat & tempo
- Playing percussion instruments/ singing songs
- Takes part in pretend play, develops stories



	<i>EYFS Framework 2021 UW (p104-107) CRC 24 Health & Health Services/ 27 -Adequate Standard of Living/ 28 -Right of Education</i>	<i>EYFS Framework 2021 EAD (p119-p122) RR 29 Developing Talents /31- Play</i>
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