



Teacher: Ms Miller

Year Group: 6

Term: 1

Academic Year: 2026 - 2027

Class Name: Turtles

Topic Title: Inspirational Individuals

TERMLY LEARNING PLAN

Science – Animals including Humans NC Pages 168 – 175 <i>RRSA Article 28 & 29 (Education & Goals)</i> Children will learn to... - Identify the main parts of the human circulatory system - Explain the functions of the heart and blood - Recognise the impact of diet, exercise and drugs on the way our bodies function - Describe how nutrients and water are transported around the body	English – Inspirational Individuals NC pages 43-48 <i>RRSA Article 28 & 29 (Education & Goals)</i> Children will learn to... - Use simple punctuation and grammar - Use the correct subject/verb agreement - Use consistent verb tense - Write a setting description, biography and informal letter - To edit and rewrite work effectively - Reflect on poetry and analyse hidden meanings	Mathematics – Number NC pages 135-141 <i>RRSA Article 28 & 29 (Education & Goals)</i> Children will learn to... - Understand place value up to 10,000,000 - Confidently use all four operations formal methods including long multiplication and long division - Understand and identify equivalent fractions - Order and compare fractions - Add and subtract proper fractions
History – Early Islamic Civilisation NC pages 188 – 192 <i>RRSA Article 31 (leisure, play and culture)</i> Children will... - learn about the chronology of this civilisation - learn to draw links between this civilisation and their existing knowledge - learn about what Baghdad was like as a city and why it was so significant at this time	MFL – Spanish NC pages 193-195 <i>RRSA Article 29 (Goals of Education)</i> Children will - learn to describe their city using adjectives - compare towns using comparative language - express their opinion about their city.	Music – Charanga NC pages 196 - 197 <i>RRSA Article 31 (leisure, play and culture)</i> Children will Follow the Charanga programme. This includes a range of different instruments, singing and improvising to create their own music
Art – Islamic Art) NC page 176 – 177 <i>RRSA Article 31 (leisure, play and culture)</i> Children will learn to... - Analyse existing designs and patterns from around the world - Develop personal expression through the exploration of different mediums - Create their own pattern reflecting the inspiration in a range of mediums	HOW YOU CAN HELP Times Tables Rockstars and My Maths Encouraging and supporting your child with weekly homework Listening to your child read at home; asking questions about the text and getting them to justify their answer Practising weekly spelling rules and patterns	
Religious Education – Islam Lambeth SACRE <i>RRSA Article 12, 13 & 14 (Respect for views, freedom of expression, thought, belief and religion)</i> Children will learn.... - The important Islamic festivals through the year - What happens during the month of Ramadan	Computing – Ben Hollioakes NC pages 178-179 <i>RRSA Article 28 & 29 (Education & Goals)</i> Children will learn... - Develop project management skills - Use logical reasoning to explain how simple algorithms work - Use a variety of software	Physical Education – Ben Hollioakes NC Pages 198 - 200 <i>RRSA Article 24 & 31 (Health, leisure, play and culture)</i> Children will learn... - To keep healthy through exercise - To work as a team - How to be a good sports person and how to show this while playing team games PSHCE Statutory guidance Pages 20-22 <i>Article 24 : The right to a clean environment and education on health and well-being</i> Children will be encouraged to: - Learn about the idea of human rights which apply to everyone in the world - Learn about children's rights and where they come from - Understand how we respect the rights of others and how others can violate people's rights - Learn how to people have protested to protect human rights