



Teacher: Ms Blackler

Year Group: 5

Term: 1

Academic Year: 26/27

Class Name: Seahorses

Topic Title: World at War

TERMLY LEARNING PLAN

Science – Forces - *Article 29 (Goals of Education)*

Children will be able to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

English – Flower Block, The Lion and The Unicorn, Now or Never and Flanders Field.

Article 29 (Goals of education)

Children will learn about features of various writing styles and the grammar features used:

- Character and Setting Descriptions
- Recounts
- Informal Letter writing
- Poetry analysis
- Book review
- Revising year 3 and 4 grammar rules

Mathematics – Number and Place Value - *Article 29 (Goals of education)*

Children will learn about:

- Understanding place value up to 1 million, including ordering and comparing
- Rounding numbers within 1 million
- Adding and subtracting numbers using the column method with numbers more than 4 digits
- Short and long multiplication
- Short division

History – Local History: Stockwell & Brixton Memorials *Article 29 (Goals of Education)*

Children will learn about:

- Identifying the impact of war on the local area and people through sources
- The role of women during the wars
- Understand the role of the Empire during the World War I and II

MFL – Spanish – Greetings (Revision of key phrases) *Article 30 (Right to use and learn language)*

Children will learn about the different ways to greet and respond to greetings in Spanish

Revise previously learnt conversations to introduce yourself and important information about you

Music – In Harmony *Article 31 (Leisure, play and culture)*

Children will play and perform in solo and ensemble contexts, using their voices and playing stringed instruments with increasing accuracy, fluency, control and expression

Listen with attention to detail and recall sounds with increasing aural memory

Art / DT – WWII *Article 13 (Freedom of expression)*

Children will...

Use a range of medium to recreate images based on WWII

Learn about the features of propaganda and analyse these through an artist lens

Study British artist, Henry Moore and recreate work in his style

HOW YOU CAN HELP

- Times Tables Rockstars
- My Maths
- Practise weekly spelling rules patterns
- Listen to your child read every day and sign your child's reading journal

PSHE - Outright: *Article 24 (Health and health services)* *Diversity* Children will be encouraged to:

Learn about what mental health is, why it's important and how it links to their rights

Campaign and speak up to local decision makers about what they need to have their mental health supported

Create a class charter

Understand what it is like to live in the British Isles

Religious Education – Buddhism *Article 14 (Freedom of thought, belief and religion)*

- What is the importance of a temple or a Buddhist centre?
- How do temples and images of Buddha help Buddhists to follow Buddha's teaching in their lives?

Computing *Article 17 (Access to information from the media)*

Children will learn about:

- Coding and Programming

Physical Education - Swimming *Article 24 (Health and Health Services)*

Children will develop basic swimming techniques and build on water confidence. They will develop swimming proficiency by ensuring children can swim a minimum distance of 25 meters using a range of strokes.



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