

Teacher: Miss Foster

Year Group: 4

Term: 1

Academic Year: 26/27

Class Name: Giraffes

Topic Title: All Around the World

TERMLY LEARNING PLAN

Science – Living things and their habitat NC Pages 154 - 164 <i>RRSA Article 31- (Leisure Play and Culture)</i> - To look at the definition of a living thing and explore which living things are found in the local area - To explore how living thing can be grouped and classified - To use classification keys to sort and identify living things in the local and wider environment - To recognise how environments can change and how human actions can have both a positive and negative impact on living things Religious Education – Buddhism Lambeth SACRE Section 3 <i>RRSA Article 14 (Freedom of thought, belief and religion)</i> - To explore the life and teaching of the Buddha	English – Setting/Character Description NC Pages 33 – 40 <i>RRSA Article 29 (Goals of Education)</i> Key Texts: BFG by Roald Dahl Chocolate Cake by Michael Rosen - To explore using effective adjectives - To develop the sentence structure using expanded noun phrases - To use conjunctions to expand sentences - Write descriptions of character and setting. - Write instruction texts . - Write newspaper reports. - Performing poetry.	Mathematics – Number- Addition and subtraction NC: Pages 113 - 126 <i>RRSA Article 29 (Goals of Education)</i> - Understand Number and Place Value in 4 digit numbers. - Represent, partition, compare, order and round 4 digit numbers - Adding 10, 100 or 1000 to a given number. - Add and subtract up to 4 digit numbers using mental and written methods. - Securing number facts including timetables Music – IN HARMONY- Bow and Instrument Hold NC Page 177 <i>RRSA Article 29 (Goals of Education)</i> - Learn correct techniques to hold a bow - Understand how to hold instruments correctly - Sing, play a musical instrument and compose music through orchestra and group string sessions.
Geography –All Around the World NC Pages 84 - 87 <i>RRSA Article 30 (Children from minority or indigenous groups)</i> - Locating the UK and countries of the world using different types of maps - Identify different physical geography features, including rivers, mountains and vegetation and be able to use maps to find these features of a country - Understand lines of longitude and latitude as well as tropics and the impact these have on countries.	HOW YOU CAN HELP Reading at least 4 times a week and signing reading record Timestable Rockstars online My Maths website Calculate money when out shopping	Physical Education – CRICKET NC Pages 198 - 200 <i>RRSA Article 29 (Goals of Education)</i> Use running, jumping, throwing and catching in isolation and in combination Play competitive games, [for example, cricket], and apply basic principles suitable for attacking and defending.
Art/DT – Local Portraits NC pages 176 - 178 <i>RRSA Article 31 (Leisure, play and culture)</i> - Explore portraits of Lambeth residents - Develop their use of a sketch-book - Explore line, hue and value in their drawing MFL – Spanish - My Town NC pages 193 - 195 <i>RRSA Article 29 (Goals of Education)</i> - To answer questions about where they live - To say numbers to 100 in Spanish - To use a bilingual dictionary	Computing: Touch Typing/ Coding NC page 179 <i>RRSA Article 17 (Access to information from the media)</i> - Select, use and combine a variety of software - Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.	PSHE: Rights NC page 179 Statutory guidance Pages 20-22 <i>Article 24 : The right to a clean environment and education on health and well-being</i> - Learn about the UN convention on the rights of a child - Create a class charter - Learn about what mental health is, why it's important and how it links to their rights - Campaign and speak up to local decision makers about children's rights in their local communities and more widely (OutRight campaign)