



Teacher: Miss Ward

Year Group : 3

Academic Year: 26/27

Class Name: Peacocks

Topic Title: Celebrating Cultures

YEAR 3 TERM 1 LEARNING PLAN

Science: Light Article 28 – The right to good quality education <i>NC Pages 146 - 153</i> - Recognise that they need light in order to see things and that dark is the absence of light - Notice that light is reflected from surfaces - Recognise that light from the sun can be dangerous & that there are ways to protect eyes - Recognise that shadows are formed when light from a light source is blocked by a solid object	English – The Twits, Poetry 31- your education should help you develop your talents and abilities. <i>NC Pages 33 - 40</i> - Learn how to write a setting description and character description - Learn about story writing and create their own. - Learn about diary entry focusing on emotions - To learn simple forms of grammar. - To develop their understanding of sentences and how to add detail and expand them. - To use figurative language in poetry	Mathematics – Place value/Number Lines/Inverse Article 28–The right to good quality education <i>NC pages 113 - 126</i> - Identify and explain the place value of 3 digit numbers - Partition and add together numbers up to 4-digits - Use symbols to show greater than/less than. - Order numbers using their knowledge of place value - Use mental methods to add and subtract numbers
Geography – Extreme Earth Article 28–The right to good quality education <i>NC pages 186 - 187</i> - Understand the structure of the Earth and about tectonic plates - Identify how a volcano happens and the impact it has - Identify how an earthquake happens and the impact it has - Case study of a country hit by a natural disaster	MFL – Spanish– Greetings and School Article 28 – The right to good quality education <i>NC pages 193-195</i> - Learn and practise a range of common greetings in Spanish. - Learn and practise vocabulary relating to school in Spanish.	Music – Article 13 – The right to use and develop your talents and abilities <i>NC Pages 196 - 197</i> - Recognise and create repeated patterns. - Perform with control of pulse and awareness of what others are playing. - Learning music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.
Art / DT – Sketching and drawing skills to tell a story Article 29 - use and develop your talents and abilities <i>NC page 177</i> - To explore the work of artists who tell stories through imagery. - To use toys, poetry, and a text to create a richly illustrated narrative in a single drawing. - To create a finished piece which contains sequenced images to describe a narrative.	HOW YOU CAN HELP Times Table Rockstars – 4 times per week Complete assigned tasks on MyMaths weekly Practice spellings when given on Thursday (starting week 2) Complete homework on handed out on Thursday and returned on Tuesday Please read with your child each day	Physical Education NC Pages 198 - 200 Article 31 – every child has the right to relax and play - Learn how to be a good team player in games - Learn how to stay safe when doing physical exercise - Improve their ball control in a range of ball games.. - Learn the rules of cricket and how to bat and ball.
Religious Education – Religious Education –Judaism – Lambeth SACRE -Article 14 –the right to think and believe what they choose their religion - Learn how the Torah helps Jewish people to understand what being Jewish means. - Learn about Abraham and his importance to the Jewish people	Computing: Ben Hollioakes NC Page 179 - Article 31 – every child has the right to relax, play and take part in a wide range of cultural activities - Continue to develop touch typing skills - Develop coding and understanding of problem solving	PSHE Article 24 : The right to good health <i>Statutory guidance Pages 20-22</i> - Learn about what mental health is, why it's important and how it links to their rights - Think about and share their views on children's rights in their local communities and more widely (OutRight campaign)