



Teacher: Miss Montgomerie

Year Group: 2

Term: 1

Academic Year:2627

Class Name: Wombats

Topic Title: We are Foodies

TERMLY LEARNING PLAN

Science – Animals including humans (Healthy Me) Article 28 The right to education NC Pages 146 - 153 Children will ... - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	English Article 28 The right to education NC Pages 19 - 32 Children will... - Read stories with familiar settings - Retell and write their own story in similar form - Hear, read, respond to and recite poems - Write their own poems using simple poetry structures - Learn how to use both familiar and new punctuation correctly. - Write for different purposes. - Use reading skills to comment on what has been read.	Mathematics Article 28 The right to education NC Pages 101 - 113 Children will ... - Read, write, count and order numbers, count in steps of 2, 3, 5 and 10, recognise the place value of digits in a 2-digit number (tens and ones) - Recall and use addition facts to 20, use +, - and = to record mental additions and subtractions in a number sentence, solve word problems with addition and subtraction
Geography Article 28 The right to education NC Pages 188 - 189 Children will ... - Learn the seven continents and five oceans - Build on their map and directional knowledge - Explore and locate some countries on different continents - Identify differences between continents and oceans - Learn about the continent they live on	HOW YOU CAN HELP NumBots/My Maths Read with your child every day discussing story events, characters and opinions. Find a quiet place to work (preferably sitting at a table) when your child is eager to learn and not too tired. Remember to give your child lots of praise and encouragement – And have fun!	Music Article 29 The right to develop your talents NC Pages 196 - 197 Children will Be provided with sessions from the Lambeth In Harmony team to; - Play tuned and untuned instruments musically - Listen with concentration and understanding to a range of high-quality live and recorded music - Experiment with, create, select and combine sounds using the inter-related dimensions of music
DT (Cooking and nutrition) Article 24 The right to nutritious food NC Pages 180 – 181 Children will... - Use the basic principles of a healthy and varied diet to prepare dishes - Understand where food comes from		Physical Education – Games activities Article 29 The right to develop your talents NC Pages 198 - 200 Children will... - Demonstrate a variety of ways of sending, receiving and travelling with a ball and other similar games equipment. - Play safely in games that include running, chasing, dodging, avoiding and awareness of space and other
Religious Education – Hinduism Article 30 The right to practice your own religion Lambeth SACRE Section 3 Children will.... - Learn about the Hindu religion. - Understand what Hindu's believe about God - Learn about the festival Diwali	Computing – Digital Media Article 17 The right to get information NC Page 179 Children will... Use code.org to; - Understand what pictograms are and how they are used. - Preparing information and presenting information. - Understand and learn about how to stay safe online.	PSHE – Self with others - Healthy Relationships Article 24: Health and health services Statutory guidance Pages 20-22 Children will... - Learn about families and how they care for and support each other - Explore what it means to feel safe and how to listen to our feelings and to respect our own and other people's feelings, choices and boundaries - Learn how to build kind, caring and respectful friendships - Understand the difference between safe and unsafe secrets and surprises - Learn how to make safe choices and know when to speak to a trusted adult



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		• Understand what bullying is and what to do if we see or experience it
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