



TERMLY LEARNING PLAN

Science – Animals including Humans Article 17 - The right to information, NC Pages 146 - 153 Children will learn to: - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - Identify and name a variety of common animals that are carnivores, herbivores and omnivore - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	English – Toys Article 31 - The right to play, NC Pages 19 - 32Focus Texts: Traction Man and Lost in the Toy Museum. - Read and write short words using phase 3 and 4 sounds. - Write simple labels and captions. - Write sentences by saying out loud what they are going to write about composing a sentence orally before writing it, leaving spaces between words. - Use capital letters and full stops - Participate in discussion about what is read to them, taking turn and listening to what others say. - Write an informal letter	Mathematics – Place Value, Addition and Subtraction Article 28 – The right to education, NC Pages 101 - 113 - Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. - Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. - Represent and use number bonds and related subtraction facts within 10. - Add and subtract one digit numbers to 10, including zero. - Solve one step problems that involve addition and subtraction.
DT - Toys Article 29 – The right to develop your talents, NC Pages 181, 183 - Create a simple moving paper toy - Use different materials and ways of linking moving parts - Plan, build and evaluate their projects	HOW YOU CAN HELP MyMaths & Numbots Set aside some time every evening to practise their letter sounds. Read with your child every day discussing story events, characters and opinions. Find a quiet place to work (preferably sitting at a table) when your child is eager to learn and not too tired. Encourage your child to read the instructions at the start of each homework activity and, if necessary, work through one example together. Remember to give your child lots of praise and encouragement –have fun!	Music Article 29 – The right to develop your talents, NC Pages 196 - 197 - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. - play tuned and untuned instruments musically
History - Changes within Living Memory Article 30 – Developing Personality, NC Pages 188 - 189 - Over time, things do not always stay the same - Life when our grandparents were born is different to now - Not everything has changed as it was not that long ago - Some toys have changed with the introduction of plastic - Technology has changed how we live our lives now - Clothes and fashions have changed with new materials but fashion goes in cycles - Schools have changed a lot as they have more lessons and more technology		Physical Education – Games Article 29 – The right to develop your talents, NC Pages 198 - 200 - Learn to move around a space in different ways. - Practise basic skills involving rolling, throwing and catching. - Be able to participate in simple team games
Religious Education – Christianity Article 14 –The right to your own beliefs, Statutory guidance Pages 20-22 - Learn about and be able to retell the Christian creation story. - Discuss the influence of the story on the way that Christians should take care of their world.	Computing – Introducing the Google Classroom Article 17 – The right to information, NC Page 179 - To learn how to log into Google Classrooms - To be able to navigate and find tasks on Google Classrooms - To be able to complete a simple task set through Google classrooms	PSHE – Healthy Relationships Outright Campaign : Article 24 (Health and health services) Lambeth SACRE Section 3 - To learn that all families are different. - How to stay safe and identify trusted adults. - How to be kind and respectful to others. - That all feelings are ok and how to manage them. - All about friendships and how to be a good friend.