Hartington Road | London | SW8 2HP
Headteacher – Mrs Peake
Executive Headteacher – Mr Toye

Thursday 22nd October 2026

Dear Parents and Carers,

Re: Learning Plan for Term 2

As a reminder, school communications, including important updates, are sent out every Thursday. Please ensure you regularly check your inbox to stay informed. Below are some key dates for your diary, these and some more dates were also included in the latest Newsletter; to provide you with advance notice of upcoming special school events.

The Term 2 learning plan for your child's year group have been uploaded to the website. These plans outline the key topics and learning objectives that your child will be engaging with this term. We encourage you to review this document, as it will help you support your child's progress at home. The learning plans are also available on our school website and linked here for your convenience.

To further support your child's learning, we ask that you encourage daily practice of spelling, times tables, and reading at home. Please ensure that reading is logged and that your child reflects on what they have read. Additionally, all children should engage with **MyMaths** and **Times Table Rockstars** (KS1 and KS2) on a weekly basis, and **Tapestry** for those in the EYFS. To support emotional wellbeing, we recommend regular use of **Zumos**, which is accessible to all pupils.

If you are unsure of your child's login details for any of these platforms, please do not hesitate to contact their class teacher. It's essential that all children have access to these valuable resources to support their learning journey.

To further enrich your child's education, we highly recommend visiting some of London's excellent educational sites. These visits provide hands-on learning opportunities that directly support the National Curriculum.

Below are suggestions for every year group:

Nursery: Horniman Museum and Gardens
Topic: What's the Weather Today?
- Supports: EYFS – Understanding the World: Weather and Seasons.
- Learning Objective: Observe seasonal changes, explore different types of weather and discover how plants and animals respond to their environment.
- EYFS Framework: Understand the natural world through observation, exploration and discussion.

Family challenge: Look for signs of autumn and winter. What can you see, hear and feel?

Reception: Science Museum
Topic: Weather and Festivals
- Supports: EYFS – Understanding the World: Light, Dark and Seasonal Changes.
- Learning Objective: Explore light, shadows and everyday scientific phenomena through interactive experiences.
- EYFS Framework: Explore the natural world and develop an understanding of changes in the environment.

Family challenge: Find a shadow! What happens when you move closer to or further from a light source?

Year 1: South Bank and Westminster
Topic: Local London
- Supports: Year 1 – Geography: Our Local Area and Art: London Landmarks.
- Learning Objective: Identify famous London landmarks, explore human and physical geographical features and practise simple map-reading skills.
- National Curriculum: Use geographical vocabulary, recognise landmarks and develop knowledge of the local area.

Family challenge: Spot three London landmarks and draw your own map of the walk.

Year 2: Science Museum – Space Gallery
Topic: One Step Beyond – Explorers
- Supports: Year 2 – History: Significant Explorers and the First Moon Landing.
- Learning Objective: Discover how astronauts explored space, learn about the Moon landing and understand why space exploration changed history.
- National Curriculum: Learn about significant events and individuals beyond living memory who have contributed to national and global achievements.

Family challenge: Find out who first walked on the Moon and imagine what you would take on a space mission.

Year 3: Natural History Museum
Topic: The Stone Age – Rock Detectives
- Supports: Year 3 – Science: Rocks and Fossils; History: Stone Age to Iron Age.
- Learning Objective: Examine rocks, minerals and fossils to understand how they form and what they reveal about Earth's past.
- National Curriculum: Compare and group rocks, describe fossil formation and develop an understanding of prehistoric life.

Family challenge: Find three different rocks or minerals. How are their colours, textures and shapes different?

Year 4: British Museum – Anglo-Saxon Collection
Topic: Anglo-Saxon Settlers
- Supports: Year 4 – History: Britain's Settlement by the Anglo-Saxons.
- Learning Objective: Explore Anglo-Saxon artefacts, including treasures from Sutton Hoo, to understand daily life, beliefs, craftsmanship and settlement in Britain.
- National Curriculum: Study Britain's settlement by the Anglo-Saxons, including their culture, religion and influence on British history.

Family challenge: Find an Anglo-Saxon object and consider what it tells us about the people who made and used it.

Year 5: Thames Barrier Park
Topic: Arteries of the World – Rivers
- Supports: Year 5 – Geography: Rivers; Design and Technology: Bridges.
- Learning Objective: Observe the River Thames, investigate how rivers shape landscapes and understand how engineering protects communities from flooding.
- National Curriculum: Study rivers, physical geography, human interaction with the environment and geographical fieldwork.

Family challenge: Look at the Thames Barrier. Why do you think London needs protection from flooding?

Year 6: London Museum Docklands
Topic: Mystery and Intrigue – Global Trade
- Supports: Year 6 – Geography: Global Trade and Economics.
- Learning Objective: Discover how London's docks connected Britain with the wider world, explore the movement of goods and examine the historical impact of global trade.
- National Curriculum: Understand economic activity, trade links and the distribution of natural resources, including food and raw materials.

Family challenge: Find three products that arrived in London through its docks. Where did they come from, and how might they have travelled?

These experiences will not only reinforce your child's classroom learning but also provide opportunities for meaningful family engagement.

We value our partnership with you and remain dedicated to working together to help your child reach their full potential. Thank you for your attendance at Parent Evening last week and for your continued support. We look forward to a successful Term 2.

Yours sincerely

Mrs Peake
Headteacher
On behalf of Herbert Morrison Primary School